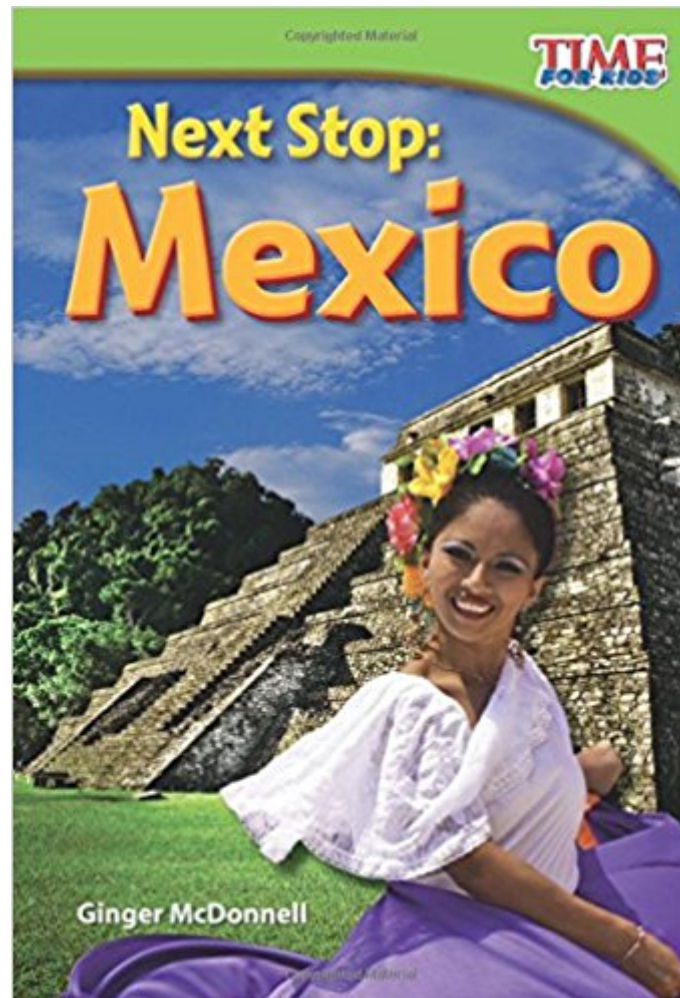




The book was found

Next Stop: Mexico (TIME FOR KIDS® Nonfiction Readers)



Synopsis

Welcome to Mexico! From the various animals to the warm desert, readers are invited to explore all aspects of this beautiful country in this delightful nonfiction title. Using informational text in conjunction with vibrant photos, maps, and charts, readers will be engaged from beginning to end! About Shell Education Rachelle Cracchiolo started the company with a friend and fellow teacher. Both were eager to share their ideas and passion for education with other classroom leaders. What began as a hobby, selling lesson plans to local stores, became a part-time job after a full day of teaching, and eventually blossomed into Teacher Created Materials. The story continued in 2004 with the launch of Shell Education and the introduction of professional resources and classroom application books designed to support Teacher Created Materials curriculum resources. Today, Teacher Created Materials and Shell Education are two of the most recognized names in educational publishing around the world.

Book Information

Lexile Measure: 490L (What's this?)

Series: TIME FOR KIDS® Nonfiction Readers

Paperback: 24 pages

Publisher: Teacher Created Materials; 2 edition (November 1, 2011)

Language: English

ISBN-10: 1433336103

ISBN-13: 978-1433336102

Product Dimensions: 5.2 x 0.2 x 7.8 inches

Shipping Weight: 1.6 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #111,787 in Books (See Top 100 in Books) #26 in Books > Children's Books > Geography & Cultures > Explore the World > Mexico #177 in Books > Children's Books > Education & Reference > Books & Libraries #253 in Books > Children's Books > Literature & Fiction > Chapter Books & Readers > Intermediate Readers

Age Range: 6 - 10 years

Grade Level: 2 - 3

Customer Reviews

Appropriate for K-2. Includes some facts, but is probably good for basic research or independent work. Kids can use sentence stems to glean information in writing.

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